

# Community Engagement & Health Policy Program eNews

## January 2010



Welcome to the January 2010 installment of our online *CE&HP eNews*, the first with our program's new name. The CTSI [Community Engagement Program](#) is pleased to announce our recent merger with the CTSI [Health Policy Program](#). More on how this will impact our work (all good news!) in future newsletters. For now, suffice it to say - we look forward to bringing you services and resources that cover *both* community engagement and policy matters in translational research.

The deadline for submissions to our next (March) eNews is **Friday, March 12th**. Need help remembering something you saw here in past months? Now you can read [archived Community Engagement Program eNewsletters](#).

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## 1. CEHP Program Calendar

### **Group Consultation**

On the 4th Wednesday of every month the Community Engagement and Health Policy Program provides group consultation to collaborative projects that involve new research or implementing and disseminating research in community agencies, practice settings and/or public health arenas. Please [email us](#) ✉ if you'd like a consultation or would like to attend a consultation session.

### **January Consultations**

**Wednesday, January 27, 2010**

SF General Hospital, Building 3, Room 505

9:00-9:30

Program Business and Announcements

**9:30-10:40**      **Consultation: Leticia Márquez-Magaña, PhD, San Francisco State University's Health Equity Institute for Research, Practice and Policy**  
*Community engagement and collaboration planning for regional Center to Reduce Cancer Health Disparities efforts*

**10:50-12:00**      **Consultation: Kristine Madsen, MD, MPH, Department of Pediatrics, UCSF**  
*Impact of Community Schools on positive youth development*

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## February Consultations

### Wednesday, February 24, 2010

9:00 - 12:00

SF General Hospital, Building 3, Room 505

Topics to be Announced

### Next Meeting of the San Francisco Health Improvement Project

Bringing UCSF research assets to efforts to improve the health of San Francisco communities.

Friday, February 19, 2010

3:30 - 5:00

SFGH Location TBA

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## 2. CEHP Program News & Announcements

### Grant

Ida Sim, Director of the [UCSF Center for Clinical Informatics](#), in collaboration with **Ellen Goldstein**, **Dean Schillinger** and **Margaret Handley** of the **CTSI Community Engagement Program** were awarded a grant by the UCSF National Center of Excellence in Women's Health 10 Year Anniversary Research Awards funded by the Mount Zion Health Fund. Known as "@UCSF", this project is a "collaboratory" that will customize cell phone-based health management applications for improving community-wide health metrics. The eNews will have more details as this project progresses. In the meantime, to learn more, contact [Ellen Goldstein](#) ✉.

### Training

#### For Community-Based Organizations

The CE program now offers a 3-hour orientation to research and evaluation: *CBOs Engaged in Research and Evaluation - Introduction to Creating Your Own Evidence*. Developed in collaboration with San Francisco State University's Health Equity Initiative, this training is now available to individual community-based organizations and small groups of agency representatives. Email us to request training or learn more.

### Publications

Recent Publications by Community Engagement Program Community Partners and Faculty

**Green LW.** The field-building role of a journal about participatory medicine and health, and the evidence needed. *J Participat Med.* 2009(Oct): Launch Issue. [Full text is available online.](#)

This article raises concerns with publishing traditions as they affect the goals of more participatory research, and describes the RE-AIM framework as a touchstone for the new journal to judge the relevance and the value of studies for those for whom the interventions tested rather than just for the scientific investigators

## Community Clinician Registry

With the help of UCSF faculty and community partners, CE and the [Collaborative Research Network](#) have developed a [survey](#) to gather information about community clinicians' practice environments, their research interests and priorities. We now have over 450 survey responses from clinicians who have agreed to be included in a clinician registry, the first step toward development of a multidiscipline primary health care practice-based research network (PBRN). Community clinicians interested in filling out the survey and becoming part of this network can [complete the survey here](#) or contact Paula Fleisher ([pfleisher@fcm.ucsf.edu](mailto:pfleisher@fcm.ucsf.edu) ✉) or Michael Potter at ([PotterM@fcm.ucsf.edu](mailto:PotterM@fcm.ucsf.edu) ✉) with any questions.

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## 3. Partnership Snapshot



### Controlling Tobacco with Community-Engaged Research and Advocacy - Stanton Glantz, PhD

#### A Bridge to Somewhere

One would be hard pressed to find a researcher at UCSF with more experience bridging bench science and health policy than Stanton Glantz. Glantz's mission for over 30 years (and more than 200 scientific papers and an impressive array of academic and public health awards) has been to improve the health of communities by limiting the public's exposure to secondhand smoke and making it harder for the multinational tobacco companies to promote their harmful and addictive products. Skillfully integrating scientific evidence and policy work, Glantz's work is expansive and far-reaching. As Director of the [UCSF Center for Tobacco Control Research and Education \(CTCRE\)](#), Glantz is in charge of a busy and diverse group of researchers whose basic science, epidemiology and policy studies informs groundbreaking approaches to tobacco control. Here are some of Glantz's landmark research findings that have provided a launching point for today's work at the CTCRE:

- Second-hand smoke increases the risk of coronary heart disease and heart attacks;
- Smokefree workplace and public place laws immediately reduce heart attacks;
- Smokefree workplaces help people cut down or quit smoking;
- Contrary to tobacco industry claims, smokefree laws have no effect or a positive effect on restaurant and bar revenues;
- Smoking in films encourages young people to smoke;

- California and other state taxpayers are subsidizing films with tobacco imagery;
- Large scale tobacco control programs reduce health care costs;
- The “psychographic” advertising and promotional tactics of tobacco companies are particularly effective and contribute to the epidemic of tobacco-related illness;
- Public health settings can implement successful smoking cessation strategies using the same psychographic factors that the tobacco industry uses to market its deadly products.

Glantz’s research has been instrumental in holding tobacco companies’ feet to the fire. After receiving a box of secret tobacco industry documents, in 1995 Glantz and his colleagues published a series of [5 papers in the \*Journal of the American Medical Association\*](#) using the documents to prove that tobacco companies were aware of the addictive and carcinogenic nature of their products and lied and manipulated scientific evidence to avoid liability. (This collection has now grown to over 62 million pages, which the UCSF Library makes available to the world at its [Legacy Tobacco Documents Library](#).) To back up Glantz’s relentless calls for regulation of tobacco use and marketing, Glantz and CTCRE researchers continue to conduct unassailable research in the physiology, epidemiology, and sociology of chronic heart and lung diseases (and now breast cancer). Then they make those findings useful and applicable in local, national, and international political and public health arenas. The tobacco industry has not ignored Glantz’s intensive bridging of research and advocacy. They have sued UC twice trying (unsuccessfully) to stop his work and even tried to get language into the NIH appropriation to keep NCI from funding his work.

### **A Broad and Grounded Bridge: Research and Advocacy with Engagement**

Dr. Glantz explains that the relationship between policy and basic science is not linear or unidirectional – progress in one keeps the other “honest” and up-to-date. He emphasizes that he could not have policy leverage without science, and couldn’t direct scientific efforts without clear knowledge of what important knowledge is needed to impact policy.

Glantz also is clear that his work is far more effective because it is, at its core, community-engaged. The CTCRE’s active Advisory Committee and active network of colleagues in clinical, community and government agency settings ensures that Glantz can keep his ear to the ground for compelling types and sources of data, practice and advocacy priorities, and effective implementation strategies. Glantz also gets out a lot, showing up at hearings and meetings to learn what is on the minds of clinical providers, health advocates, government staffers and restaurant owners. And this in turn keeps the CTCRE’s strategies “real.” Glantz and his colleagues need this direct input and partnership to guide research design, data collection, implementation planning, and effective dissemination of findings. It allows the CTCRE to effectively “connect the academic to the real world.”

For example, it was the hunch of two community physicians in Helena, Montana that led to a landmark study of the effectiveness of smokefree workplace and public places laws. A colleague of the physicians mentioned to Glantz at a national policy meeting that they thought there had been a decrease in heart attacks after the smoking law had taken effect. Glantz called the community physicians and worked with them to design a proper study to see if their impression was correct. It was; there was a substantial drop in heart attacks following implementation of the Helena law. While a controversial finding at the time, it has now been widely replicated and the Institute of Medicine recently released a major report concluding that smokefree laws immediately reduce heart attacks.

Now workplace smoking laws are taking hold as an effective and acceptable way to protect the health of smokers and their colleagues and eventually reduce the enormous human and fiscal cost of workplace exposure to tobacco smoke.

In general for Glantz, having access to people in clinical and community settings means the Center's research can counteract "the inertia and ideological positioning that come with money and power." That inertia, which plays out in policy and academic settings, tends to push real-life information and data to the margins and keeps real community priorities from having a prominent place in the research and policy worlds. Being in touch with reality, Glantz says, lets you understand "where the knowledge holes are, where to go to get pertinent information, and how to generate evidence-based solutions."

### **Movement and Momentum on the Bridge**

These days, Stan Glantz is excited by the media attention and support for his insistence that films with characters who smoke be designated with an R-rating. The "bomb-proof" evidence of a dose-response relationship between smoking in films and teen smoking also leads Glantz to advocate for an anti-smoking message at the beginning of these films. He is encouraged by a recent [New York Times editorial](#) and [prominent arts blogs](#) that support his proposals on movie ratings and education efforts because they use science rather than rhetoric or censorship to "confront a public health threat".

On a local level, Glantz is clear that tobacco use is still a huge problem for San Francisco. UCSF, he says, with its public mission and translational science orientation, is in a unique position to address tobacco-related problems along with other pressing and complex issues such as obesity and HIV/AIDS. With his multifaceted and grounded research efforts, Glantz and his colleagues are providing researchers in other specialties a compelling model for moving communities toward better and enduring long-term health outcomes.

### **Read more about Stanton Glantz:**

[UCSF Smoke-free Movies Project](#)

[UCSF TobaccoScam Project](#)

[CTSI Profiles](#)

[UCSF Helen Diller Family Comprehensive Cancer Center](#)

[UCSF News – American Cancer Society Award](#)

[UCSF News - Film Ratings](#)

[The Projectionist Blog by David Edelstein](#)

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## **4. Workshops, Conferences & Training Opportunities**

### **First UCSF Comparative Effectiveness Research Symposium: Opportunities & Challenges**

**Friday, January 29, 2010**

**2:00 –5:00 PM**

**Reception: 5:00 – 6:00 PM**

**Mission Bay Conference Center, UCSF**

Key Speakers:

- Joe Selby, MD, MPH Director, Division of Research, Kaiser Permanente

- Robert Temple, MD, Director of the Office of Medical Policy, Associate Director for Medical Policy, and Director of the Office of Drug Evaluation, US Food and Drug Administration
- Chuck McCulloch, PhD, Chief, Division of Biostatistics, Dept. of Epidemiology, UCSF

[View agenda](#)

Goals of Symposium:

Discuss the promise and limitations of comparative effectiveness research using clinical and administrative data in observational studies

Discuss new methods to strengthen observational studies

Who is invited:

Comparative effectiveness researchers

Interested faculty, staff and colleagues

Recently congress appropriated over \$1 billion for Comparative Effectiveness Research (CER). CER encompasses a broad range of research aimed at determining which health care strategies work best for specific groups of people. It includes systematic reviews, observational studies, health services research, medical decision-making and comparative clinical trials. This symposium will focus on using clinical and administrative data in observational studies to compare clinical interventions. Learn more about CER initiatives and funding opportunities at UCSF.

This symposium is co-sponsored by the San Francisco Coordinating Center and CTSL.

RSVP: [Isabelle Forter](#) ✉

### ***The Political Debate Over Vaccination: Different Ways of "Seeing" Evidence***

**Maya Ponte, PhD, MD, Dermatology Resident, UCSF**

**UCSF Medical Anthropology Colloquium Series**

**Wednesday, February 3**

**3:30-5:00**

**UCSF Laurel Heights Campus, Room 474**

### ***Medicine in Translation: Journeys with my Patients***

**San Francisco General Hospital Medical Grand Rounds**

**Danielle Ofri, MD, PhD, DLitt (Hon)**

**Tuesday, February 23rd, 2010**

**12:00 -1:00pm**

**Carr Auditorium, San Francisco General Hospital**

The UCSF Center for Vulnerable Populations and Medical Humanities Initiative are hosting a Medical Grand Rounds featuring Danielle Ofri, MD, PhD, DLitt (Hon), Assistant Professor of Medicine at New York University, and practicing physician at Bellevue Hospital, the oldest public hospital in the U.S. Dr. Ofri has written a book entitled, "Medicine in Translation: Journeys with my Patients", which focuses on the experience of immigrants in the healthcare system, and the challenges of language, culture, religion, and stereotypes.

### ***Childhood Obesity 2010: The Next Generation of Prevention and Management***

#### **The San Francisco Childhood Obesity Taskforce**

**February 27, 2010**

**Milton Marks Auditorium**

**San Francisco, CA**

This training will present the science behind childhood obesity as well as practical interventions and skills for physicians and other providers working with children, youth and families in the Bay Area. For more information or to register today (for discounted rate!) visit this website or call 415-248-1385. This event is designed for physicians, nurses, physician assistants, health educators, nutritionists, social workers, teachers, physical activity specialists, clinic staff, youth development programs, public health departments, health plans. CMEs and scholarships will be available. Read more about the Childhood Obesity Taskforce.

### **Call for Proposals**

#### ***Transforming Scholarship: Transforming All Our Lives***

#### **4th CSU Conference on Community-Based Research**

#### **Northern California Regional Conference**

**Friday, March 5, 2010**

**Hotel Shattuck Plaza**

**Berkeley, CA**

Proposal Submission Deadline: Friday, February 5, 2010

Sponsored by the CSU Center for Community Engagement, Institute for Teaching and Learning, and the Office of Research Initiatives and Partnerships and Community-Campus Partnerships for Health. Proposals are now being accepted for community-based research panel presentations, interactive workshops as well as a post-conference e-publication of community based research projects in the CSU.

For more information, go [here](#). Click [here](#) to submit a proposal.

### ***Partners for Health: Communities and Researchers Working Together***

#### **A Western Regional Workshop**

**Sponsored by the Association for Prevention Teaching and Research (APTR)**

## **Hosted by the Office of Public Health Practice & Workforce Development**

### **Loma Linda University**

**Thursday, March 11, 2010**

This event is one of six regional workshops being held throughout the U.S. in 2010. This workshop is cosponsored by Healthy People 2010 Conference, Loma Linda University, School of Medicine, Department of Preventive Medicine, Latino Health Collaborative, Office of Health Research, Community-Campus Partnerships for Health, and the Pacific Public Health Training Center (PPHTC). The workshop targets university constituents and researchers seeking to enhance community engagement skills.

The aim of this workshop is to link and support members from across the academic prevention community by advancing interprofessional education and research. The workshop will facilitate dialogue between community partners who will be involved as participants, presenters and academia. APTR strives to redefine how future health professions workforce is educated. With this in mind, the workshop takes a closer look at the Community-Based Participatory Research model (CBPR) as a means to bring about social change for the betterment of individuals and the health of the public. CBPR experts and community partners will lead the all-day workshop. Topics include an introduction to CBPR, ethical issues, building collaborations, and sustaining methods to produce effective results.

For an agenda and registration information, [see the workshop website](#).

## **3rd Annual NIH Conference on the Science of Dissemination and Implementation: Methods and Measurement**

**March 15-16, 2010**

**Bethesda, Maryland**

**Registration Deadline: February 12, 2010**

**Deadline to submit abstracts for the Technical Assistance Q&A Session: January 29, 2010**

There is no fee to register. For details, visit [the conference website](#).

There is a recognized need to close the gap between research evidence and clinical and public health practice, but how is this best accomplished? Although emerging as a field of research in health and medicine, dissemination and implementation science is as yet underdeveloped. A forum is needed to facilitate growth in the science of dissemination and implementation.

Researchers and evaluators who are interested in identifying opportunities and obstacles for dissemination and implementation research/evaluation are encouraged to attend this meeting. The goal is to engage in dialogue, exchange ideas, explore contemporary topics and challenge one another to identify and test research designs, methods and measurement that will advance dissemination and implementation science.

To meet the goal of this year's conference—to stimulate conversation among researchers and experts in the field—the conference will again include Think Tanks in addition to traditional Plenary Sessions, Concurrent Oral Presentation Sessions and Poster Sessions. Sessions will be structured to encourage interaction and networking between participants.

Keynote speakers include:



Francis S. Collins, M.D., Ph.D., Director, National Institutes of Health (NIH)

Julio Frenk, M.D., M.P.H., Ph.D., Dean, Harvard School of Public Health

Michael Lauer, M.D., F.A.C.C., F.A.H.A, Director, Division of Cardiovascular Sciences (DCVS), National Heart, Lung, and Blood Institute (NHLBI)

William M. Trochim, Ph.D., Director of Evaluation, Weill Cornell Clinical and Translational Science Center

## **OBSSR/NIH Summer Training Institute on Randomized Clinical Trials Involving Behavioral Interventions**

**JULY 11-23, 2010**

Application Deadline Extended: Midnight on January 27, 2010

To provide a thorough grounding in the conduct of randomized clinical trials to researchers and health professionals interested in developing competence in the planning, design, and execution of randomized clinical trials involving behavioral interventions. The curriculum will enable participants to:

- Describe the principles underlying the conduct of unbiased clinical trials.
- Identify the unique challenges posed by behavioral randomized clinical trials (RCTs).
- Evaluate alternative RCT designs in terms of their appropriateness to scientific and clinical goals.
- Select appropriate strategies for enrollment, randomization, and retention of participants.
- Understand methods for monitoring, coordinating, and conducting RCTs.
- Develop strategies for appropriate statistical analyses of RCT data.
- Evaluate the quality of behavioral RCTs and interpret their results.
- Design a RCT research project in collaboration with a scientific team.

Priority will be given to individuals who have received their PhD or MD (or equivalent degrees) not later than July 2008. Applicants must have at least two years of subsequent research experience. Applicants should not yet have achieved a tenured position at their institution. (The typical past participant has had 4-5 years of research experience.) Beyond these eligibility criteria we are seeking researchers who have demonstrated research potential and experience and who will clearly benefit from behavioral randomized controlled trial training. The ideal candidate will have prior experience, and will be actively pursuing an independent research career, in behavioral randomized clinical trials.

All application materials must be submitted online and are due by midnight (EST) January 27, 2010. Incomplete applications will not be considered. Instructions and the application form are posted [here](#).

Click [here](#) or [here](#) for more information.

This course will be offered in 2011 and most likely subsequently.

### ***Transforming Policy to Support Healthy Communities for Latinos***

**The National Association of Hispanic Nurses**

**35th Annual Conference**

**July 22-24, 2010**

## Washington, DC

Presenter and poster abstract submission deadline: January 15, 2010

This conference will address issues related to Hispanic health disparities, Hispanic health care research, policy development, issues related to rural Hispanic health care, and behavioral and social environmental issues in Hispanic health care. [Learn more.](#)

## National Cancer Institute (NCI) Monthly Cyber-Seminars


### Translating Research Into Practice

#### Monthly, Beginning 1/26/10

The National Cancer Institute (NCI) is offering a series of monthly cyber-seminars to engage researchers and cancer control and public health practitioners in a discussion of the successes and challenges of translating research into practice. Presenters will provide practical suggestions on how scientists and other public health practitioners can better communicate data to the public, policy makers and the press in typical real-world situations. An interactive question-and-answer session will follow. [Register here.](#)

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## 5. Funding Announcements

**For a listing of current funding opportunities for community-engaged and "T2" research, click [here](#). If you would like to add funding opportunities to this list, please email them to [pfleisher@fcm.ucsf.edu](mailto:pfleisher@fcm.ucsf.edu) .**

**UCSF University Community Partnerships (UCP)** is pleased to announce the release of the 2010 Request for Proposals (RFP). UCP will award funding to projects that strengthen partnerships between San Francisco communities and UCSF.

Grant funds will be awarded to projects that are focused on:

- community engaged evaluation and research
- service learning
- education outreach
- workforce development

Applications may be submitted online beginning Friday, January 15, 2010.

Applications are due Friday, February 12, 2010. Only online applications will be accepted. Application materials and information are available on the [UCP website](#). Assistance finding community and university research and evaluation partners is available.

For more information, please email [partnerships@ucsf.edu](mailto:partnerships@ucsf.edu)  or call (415) 476-5696.

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## 6. Publications of Interest

Bibbins-Domingo K, Chertow GM, Coxson PG, Moran AE, Lightwood JM, Pletcher MJ, Goldman L. Projected effect of dietary salt reductions on future cardiovascular disease. *N Eng J Med* 2010, in press.

UCSF Center for Vulnerable Populations co-director, Kirsten Bibbins-Domingo, MD, PhD, MAS has published research on the benefits on marginal reductions in salt leading to improved cardiovascular outcomes. Reducing salt in the American diet by about ½ teaspoon (or about 3 grams) per day could prevent nearly 100,000 heart attacks and 92,000 deaths each year. These benefits are on par with the benefits from reductions in smoking and could save the U.S. up to \$24 billion in healthcare costs. See the [UCSF News Release](#).

Rosenthal MS, Lucas GI, Tinney B, Mangione C, Schuster MA, Wells K, Wong M, Schwarz D, Tuton LW, Howell JD, Heisler M. **Teaching community-based participatory research principles to physicians enrolled in a health services research fellowship.** Acad Med. 2009 Apr;84(4):478-84.

Robert Wood Johnson Clinical Scholars Program, Department of Pediatrics, Yale University School of Medicine, New Haven, CT 06520-8088, USA. [marjorie.rosenthal@yale.edu](mailto:marjorie.rosenthal@yale.edu) ✉

To improve health and reduce inequities through health services research, investigators are increasingly actively involving individuals and institutions who would be affected by the research. In one such approach, community-based participatory research (CBPR), community members participate in every aspect of designing and implementing research with the expectation that this process will enhance the translation of research into practice in communities. Because few physician researchers have expertise in such community-based approaches to research, the Robert Wood Johnson Foundation leadership expanded the mission of the Robert Wood Johnson Clinical Scholars Program (RWJCSP), which historically focused on health services and clinical research, to include training and mentored experiences in CBPR. Three common goals and objectives are identified across sites: teaching the principles of CBPR, providing opportunities for conducting CBPR, and making an impact on the health of the communities served. The authors use illustrative quotes to exemplify three key challenges that training programs face when integrating community-partnered approaches into traditional research training: relationship building, balancing goals of education/ scholarship/ relationships/ product, and sustainability. Finally, the authors offer insights and implications for those who may wish to integrate CBPR training into their research training curricula.

## **Call for Articles**

### **Special Issue on Action Research**

#### **Journal for Social Action in Counseling and Psychology**

Manuscripts are due by August 1, 2010 and will be reviewed by peers.

The Journal for Social Action in Counseling and Psychology (JSACP) is planning a special issue on change-oriented research, or action research, and invites authors including scholars, researchers, community members and students to submit manuscripts in English or Spanish.

One of the main avenues for the participation of university-based counselors and psychologists in social change for social justice is through participatory action research. There are as many types of action research as there are practitioners, but all have in common an interest in linking systematic inquiry to the process of change in a particular setting with some degree of participation by community members. We want to open up a space not only for the presentation of successful action research projects, but also for reflection on the following sorts of questions or topics linked to action research:

- How can the participation of community members in the initiation, design and conduct of the project be as meaningful as possible? What obstacles arise in trying to achieve this aim?
- How do action research techniques need to be modified for use in settings that are not typical organizations or communities, such as virtual communities, professional associations, or communities of practice?
- How do action researchers resolve the tension between meeting the goals of academic publishing on one hand and the aims of the change project on the other, especially since things rarely go as planned?
- What are the lessons that can be learned through action research about the nature of system change for social justice?

Guidelines for submission can be found [here](#). We specifically seek articles that describe the complexities of social change work and the lessons learned from hard experience. Most aspects of the work deserve further systematic reflection, ranging from the personal struggles of activists and group process issues in grassroots organizing to analyses of change processes related to power and policy in macrosocial structures.

The Journal is open to a variety of formats for addressing such topics: research articles, interviews, essays, autoethnography, etc.

The Journal for Social Action in Counseling and Psychology invites a wide array of articles and essays focusing on how we can be more effective as counselors, therapists, and psychologists in fostering system-level change for peace and social justice. The Journal's original mission statement can be found here: <http://www.psysr.org/jsacp/sloan-toporek-V1N1-07.pdf>

JSACP is indexed by EBSCO and is available free of charge to readers all over the world. The first three issues of the Journal may be accessed for free [here](#).

Inquiries should be addressed [to the editors](#) ✉.

Rebecca Toporek, San Francisco State University

Tod Sloan, Lewis & Clark College

Editors, Journal for Social Action in Counseling and Psychology

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## 7. Other Resources & Opportunities

### Research Mentors Needed

UCSF's Center for Science & Education Opportunity (CSEO) and Burton High School Academy of Health Sciences (AOHS)

Burton High School is a very diverse public school located in the southeast sector of San Francisco near Hunters Point and Visitacion Valley. This spring, AOHS students are embarking on a research project called "Health Fairposium" a program that combines a mini health fair with a health science symposium.

AOHS is looking for 15 UCSF faculty, fellows, residents, graduate students, post-docs, or staff to serve as mentors to a team of 10th graders as they embark on a research project in the health sciences.

Topics have not yet been finalized and depend on mentor expertise. Topics under consideration include:

- Cardiovascular Health (incl. healthy heart rate/pulse rate, healthy blood pressure, blood typing, anemia)
- Nutrition (incl. obesity/BMI, cholesterol, diabetes)

- Dental Hygiene (incl. proper cleaning, brushing, and flossing; checking for healthy gums, gum disease; gingivitis)
- Otolaryngology (incl. healthy nose, ears, throat)
- Optometry (incl. myopia, hyperopia, astigmatism)
- Kinesiology (incl. physical therapy, reflexology)

Mentorship requires 2 face-to-face dates: the mentor orientation and the final presentation dinner. The rest of the mentorship will be done virtually via weekly email or phone contact with the students, approximately 12 contacts in total.

- Wednesday 2/3: Mentor orientation at Burton H.S. from 6:00pm - 7:30pm
- Tuesday 5/25: Final presentation & dinner at Burton H.S. from 6:00pm - 8:00pm

If you can mentor, email [Shannon Noonan](mailto:Shannon.Noonan@ucsf.edu) ✉ and let her know what research topic you'd like to mentor your team on. She will follow up with you individually with more information.

Shannon Noonan, College Counselor - UCSF EAOP, UCSF Center for Science & Education Opportunity  
415-476-5353

## **National Survey of Children's Health**

### **Data Resource Center for Child and Adolescent Health (DRC)**

The purpose of [The Data Resource Center for Child and Adolescent Health \(DRC\)](#) is to advance the effective use of public data on the health and health-related services for children, youth and families in the United States. The DRC does this by providing hands-on access to national, state, and regional data findings as well as technical assistance in the collection and use of this data by policymakers, program leaders, advocates and researchers in order to inform and advance key child and youth health goals.

Use the DRC to:

- Access information from the National Survey of Children's Health and the National Survey of Children with Special Health Care Needs
- Search national and state findings on over 100 child health indicators
- Compare data based on numerous population subgroups
- Learn to use data more effectively
- Discover how other state and family leaders are using these findings
- Get expert help by e-mailing us your questions – plus get links to other data sets and resources for improving children's health and healthcare

### **Agency for Healthcare Research and Quality (AHRQ) Program Brief**

#### **AHRQ Activities Using Community-Based Participatory Research to Address Health Care Disparities**

The brief is [available online](#).

## **Cancer Facts & Figures for Hispanics**

A recent American Cancer Society (ACS) report offers a detailed portrait of cancer among Latinos in this country. Hispanics are less likely to die from cancer than other groups but have higher rates of cancers

related to infections and are more likely to be diagnosed at an advanced state of the disease when treatment may be more difficult. The data are reported in *Cancer Facts & Figures for Hispanics 2009-2011*, the latest edition of this ACS report. [Learn more](#).

### **New website launched on Dec 17, 2009, the International Day to End Violence against Sex Workers**

The [PLRI website](#) is a substantial library of resources about sex work in the context of economics, law, health, gender and sexuality, and migration. As it grows the site will increasingly showcase important research findings, host discussions between academics and sex workers and provide text and video news about relevant events and publications. The site will provide health service providers, policy makers, social workers, human rights advocates and students invaluable opportunities to learn about issues that affect sex workers. [Link to the research ethics and methods section](#).

### **The Community-Campus Partnerships for Health (CCPH) Annual Award**

Nominations Due: Feb 1, 2010

The Community-Campus Partnerships for Health (CCPH) Annual Award recognizes exemplary partnerships between communities and higher educational institutions that are striving to achieve the systems and policy changes needed to overcome the root causes of health, social and economic inequalities. The award highlights the power and potential of community-campus partnerships as a strategy for social justice. The 2010 award will be announced and recognized during a ceremony at CCPH's next conference, May 12-15, 2010 in Portland, Oregon.

Partnerships nominate themselves and need not be members of CCPH. Partnerships that have applied in the past but did not receive the award or honorable mentions may re-submit. We welcome nominations from any country or nation.

Past awardees and honorable mentions have come from Canada, Peru, South Africa and the United States.

Read about [nomination guidelines](#), [information on past awardees](#), [answers to frequently asked questions and other resources](#).

[Find out about the CCPH conference](#).

Questions? Email [award06@u.washington.edu](mailto:award06@u.washington.edu) 

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## **8. Feedback**

This is the third edition of our online format and we want to know what our readers think! Here's our quick [eNews survey](#) – just 7 easy questions. We want to hear from you! Thanks!

The deadline for submissions to the March 2010 *CTSI Community Engagement and Health Policy Program eNews* is **Friday, March 12th**.

Now you can read [archived Community Engagement Program eNewsletters](#).

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Questions about community-engaged clinical and translational research at UCSF?

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